

PSYC10003 Assignment Marking Criteria

Deadline: 8am, Friday, April 28th

Special Note: PSYC10003 students should refer to the psychology student manuals provided on the LMS to familiarise themselves with the precise details of policies and procedures related to assignment word count penalties, late submission penalties, and extensions.

Marking Criteria

The following criteria are to be applicable to both Exercise 1 (*How does “the world” change as the light changes?*) and Exercise 2 (*Sensory oddities and reality*).

A. Originality in observation (20%):

- Unique observations made in the course of fieldwork have been reported. These observations should convey engagement with the practical aspect of the assignment and lived experience, rather than internet research.

B. Description (30%):

- Observations have been described clearly and with sufficient detail to effectively communicate the perceived experience of the student.

C. Interpretation (30%):

- The observations described in the assignment have been interpreted in a meaningful and coherent fashion. This interpretation could be in terms of early stages of the visual system or another apt approach.

D. Style (10%):

- The writing style should be clear and concise, and facilitate the delivery of the assignment’s content effectively.

E. Originality and Academic Honesty (10%)

- Paraphrasing of previous authors’ work has been conducted appropriately and all sources have been acknowledged through citation and referencing.

Grade Range and Guide for Awarding Grades

Grade & Range	Guide for awarding of grades.
H1	Meets all marking criteria. The assignment is clearly written and is well integrated. Assignments in this grade band commonly demonstrate unique field work observations, which are described clearly and in detail, and are accompanied by coherent and sophisticated interpretation.
H2A (75-79)	Does not adequately address all the marking criteria <u>or</u> the assignment is not as clearly written and as well integrated as would be expected for an H1.
H2B (70-74)	Does not adequately address many of the marking criteria <u>or</u> some of the marking criteria have not been met and the assignment is not as clearly written and as well integrated as would be expected for an H2A.
H3 (65-69)	Does not adequately address many of the marking criteria. The clarity of writing and the integration are poor.
Pass (50-64)	Does not adequately address most of the marking criteria. The clarity of writing and the integration are likely to be very poor.
N (<50)	Does not adequately address most of the marking criteria. The student probably displays fundamental misunderstandings, little original thought or practical engagement with the assignment task. It is likely that the writing is incoherent.